UNAIDS Inter-Agency Task Team (IATT) on Education

Bi-Annual Report
(January 2012 – December 2013)

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Contents

1. Background: the UNAIDS Inter-Agency Task Team on Education (IATT)

1.1. Aims and primary activities

Created in 2002, the UNAIDS IATT on Education aims to accelerate and improve the education sector response to HIV by:

- Promoting and supporting good practices in the education sector related to HIV; and

- Encouraging alignment and harmonisation within and across agencies to support global and country-level actions.

Specific activities undertaken by the IATT on Education include:

- Strengthening the evidence base and disseminating findings to inform decision making and strategy development;

- Encouraging information and materials exchange;

- Working jointly to build bridges between the education and AIDS communities; and

- Ensuring stronger education sector responses to HIV and AIDS.

1.2. Members and functioning

The membership of the UNAIDS IATT on Education includes UNAIDS Cosponsors, bilateral agencies, private donors, academia and civil society partners supporting education sector responses to HIV. Regular membership is linked to organisational affiliation. Member organisations of the IATT on Education are characterised by the following:

- Education is part of their "core business", including support for comprehensive education sector approaches to HIV.

- They are committed to achieving the goals and targets of Education for All (EFA) and to addressing the challenges HIV pose to their realisation.

- They are committed to HIV education, including preventive, treatment, and anti-stigma, all of which are informed by scientific evidence and respects human rights and gender equality.

- They operate at an international level.

1.3. Management arrangements

UNESCO convenes and provides the Secretariat of the IATT on Education. The Secretariat is housed in UNESCO's Education Sector, Division of Education for Peace and Sustainable Development, Section of HIV and Health Education, and is responsible for:

- Ensuring the day-to-day management of the IATT including facilitating the development and implementation of the IATT work plan and budget;

- Implementing the IATT communications and dissemination strategy;

- Coordinating the planning and organisation of IATT meetings;

- Contributing to the development and dissemination of technical products; and

- Supporting IATT activities and projects agreed to in the IATT work plan.

A rotating Steering Committee (SC) was established in 2006, at the recommendation of a 2005 external review of the IATT. The SC provides guidance, support and direction to the IATT Secretariat on the implementation of activities agreed on by the membership at the biannual meetings. Other recommendations of the external review in relation to the strengthening of structures and procedures have been acted on, leading to overall improvements in the operations and functioning of the IATT.

1.4. Funding

The IATT is funded by UNESCO and contributions of members. UNESCO has created a subsidiary account within the Special Account for Voluntary Contributions to receive and manage all voluntary contributions from public, private or multilateral funding sources to implement the operational activities of the IATT. The accounts of the Special Account are presented for audit to the External Auditor of UNESCO, together with the other accounts of the organization. UNESCO's in-kind contributions are recorded outside the Special Account.

2. Goal, objectives and work plan

2.1. Goal and objectives for 2012-2013

The work of the IATT for the biennium 2012-2013 was guided by the goals, objectives and approaches. Key activities were identified in close alignment with the UNAIDS Strategy 2011-2015, building on the process initiated and results achieved in this biennium, and taking into consideration the evolving architecture of global partnerships in education and HIV.

Goal: Contribute to the UNAIDS "getting to Zero" goal through an accelerated and improved education sector response

Objectives
- Promote and support good practices in the education sector related to HIV
- Encourage alignment and harmonisation within and across agencies to support global and country-level actions

2.2. Work plan

Expected outputs:

Output One: Increased political and leadership support and resource allocation to the education sector response to HIV and AIDS at global and country level;

Strategy 1: Participation and representation at international and regional events, as well as liaising with key stakeholders
Strategy 2: Publications and communications materials

Output Two: Enhanced evidence of good practice in the education sector response to HIV

Strategy 1: Supporting global and national monitoring and evaluation
Strategy 2: Research and technical consultations

Output Three: Improved alignment, harmonization and collaboration among stakeholders to support global and country-level actions

Strategy 1: Annual symposium and members' meetings
Strategy 2: Operation and functionality of the IATT Secretariat

3. Activities and outputs for 2012-2013

3.1. Output One: Political and leadership support and resource allocation

Summary:

- Development of communication tools to support advocacy for greater support to education sector response to HIV

- Abstracts and session proposals to international conferences on HIV and education

- Advocacy activities

- Publications:

  o 2011 – 2012 Education Sector HIV and AIDS Global Progress Survey. Progression, Regression or Stagnation

  o Measuring the education sector response to HIV and AIDS. Guidelines for the construction and use of core indicators

The IATT continued its efforts in 2012-2013 to enhance understanding of - and commitment to - the role of education in the HIV response, to share information about progress, and to generate partnerships for implementation through advocacy efforts. This has included the following activities:

Communication tools

The process started with a robust literature review of good policy and practices, with a view to creating a deliverable that the IATT members and their partners could use to increase support for education in the HIV response. The outputs of the process were five Advocacy Issue Briefs, PowerPoint presentations and a comprehensive User Guide. The titles of the briefs are:

- Comprehensive sexuality and HIV education is a critical tool for prevention

- Staying in school is a protective factor

- Treatment is essential to promote health seeking behaviours and knowledge of one's status

- Education plays a major role in reducing risky behaviours

- Improved teacher training and support is critical for effective knowledge transfer

IATT members suggested changes and updates - following the Global Progress Survey Report (discussed below) - be incorporated by the IATT Secretariat. The amended briefs have been reviewed by the Steering Committee and are posted on the IATT website.

Abstract submissions and presentations at international conferences

The Secretariat, with inputs from IATT members, prepared abstracts and delivered the following sessions:

- A session at AIDS 2012 in Washington, DC presenting the methodology and results of the Global Progress Survey (GPS) on education sector response to HIV and AIDS, and perspectives of multiple stakeholders on the use and follow up of the GPS findings and recommendations.

- A skills-building workshop at the 16th International Conference on AIDS & STIs in Africa, to review the process, methodology and tools of the ongoing GPS;

- A session HIV and education at Comparative and International Education Society (CIES) conference 2012, San Juan, Puerto Rico.

- Gave two presentations at the 18th Conference of Commonwealth Education Ministers in August 2012 in Port Louis, Mauritius on skills-based health education, including HIV

Advocacy activities

The Secretariat, with inputs from IATT members, developed a calendar of events for 2012-2013. It included relevant conferences, meetings, international days, and other opportunities for the IATT and its members to advocate on issues related to education and HIV.

IATT members hosted a satellite networking event at AIDS 2012 in Washington, DC to promote IATT initiatives and the role of the education sector in the HIV response among conference attendees.

Global Progress Survey Report (GPS) - 2013

The 2011– 2012 Education Sector HIV and AIDS Global Progress Survey. Progression, Regression or Stagnation was published in 2013. The report provides a picture of how countries' education sectors are responding to HIV, what progress has been made since the 2004 Global Readiness Survey, as well as pointing out the main policy implications of the current situation.

It was designed to act as a catalyst to revitalise the education sector's response by providing insight and initiating discussion among stakeholders on the in-country situation and how the response can be improved.

The report has been disseminated to the 39 MoEs that participated in the survey.

A French version has been produced and will be distributed in January 2014 to MoEs and other partners in French speaking countries.

Monitoring and evaluation (M&E) - 2013

The publication, titled Measuring the education sector response to HIV and AIDS. Guidelines for the construction and use of core indicators, was published in 2013.

This publication aims to provide Ministries of Education and other education stakeholders involved in country responses to HIV with clear guidelines on the construction and use of 15 core indicators to measure the education sector response to HIV and AIDS. The guidelines were endorsed by the IATT in February 2013 after extensive national, regional and international consultations and a rigorous field test of the new indicators through 2009-2012.

Readers will find detailed information about reasons for using each of the indicators; methods for collecting the data and measuring it; and guidance for interpreting the data, including how to analyse data from various indicators and draw conclusions in terms of potential changes in policies and programmes in the education sector.

The publication has been distributed to MoEs and IATT members, including UNESCO field staff.

A French version was translated in 2013 and will be produced in 2014.

Verification of the 2011-2012 Education Sector HIV and AIDS Global Progress Survey in Zambia: Implications for Management and Policy (2013)

The report was commissioned by IATT member and developed by the Commonwealth Secretariat. It was designed to investigate new management models for HIV in the ministry of education in Zambia, following on the Global Progress Survey (GPS).

The report captures HIV education in transition from isolation towards integration. The report raises some interesting points that I want to draw your attention as I suspect they will influence current work there:

• Both the HIV unit and the school health/nutrition programme will potentially be combined and its status raised to a division level

• MOE policy revised to encourage interactive teaching

• Decentralisation and local oversight will be increased in an effort to improve implementation

3.2. Output two: Enhanced evidence base

Summary:

- Data collection and database development for the Global Progress Survey on education sector engagement in national AIDS response (GPS)
- Monitoring and Evaluation Guidance for School Health Programs
  - HIV Indicators
  - FRESH indicators

Global Progress Survey (GPS)

At the member's meeting in London the following GPS outputs were outlined as part of the final deliverables of the project:

1) Database
2) Country reports (x39)
3) Country trend reports (30)
4) A final report (as a follow-up to the 2005 report)

The following proposed/possible project extensions were put forward by ESART:

1) 10x4 page "policy briefs"
2) Process "model" for country self-assessments and data review
3) Model for mainstreaming HIV in education (gold standard)
4) Web-based data access structure
5) Peer review journal article
6) TOR for impact analysis on gaps revealed in the GPS

The members agreed to consider these after the final report was written and there was demonstrated need. Discussion on how to use the GPS findings was broad and encompassed: the outputs and finishing processes of the survey; responses to the proposed project extensions; and when, where and how to disseminate the findings.

The GPS Report was developed in order to highlight the key findings and facilitate their dissemination and use within the education sector

Monitoring and evaluation (M&E)

The IATT contributed to the improvement, expansion and use of the evidence base on advocating and providing technical assistance for the inclusion of education-relevant indicators in the global and national M&E frameworks (UNGASS indicators and Education Management Information Systems in particular), and assessment of the progress of education sector engagement in national responses to HIV and AIDS. UNESCO as a member of the M&E Reference Group of UNAIDS has been leading the work in this field.

Additionally, IATT members contributed to the FRESH suite of M&E tools. This includes indicators, which are designed to assess and monitor national-level progress in implementing a comprehensive school health program, specifically the four FRESH pillars recommended in the internationally-agreed FRESH framework. Collecting data to evaluate the FRESH Core Indicators will allow countries to identify the strengths and weaknesses of their school health programming and to use the information to strengthen policy and implementation and monitor progress towards meeting the FRESH framework' standards' over time. Also included are dozens of in-depth thematic indicators, including the aforementioned HIV indicators, and data collection checklists.

3.3. Output three: improved alignment, harmonization and collaboration

> **Summary:**
> - IATT symposia and member's meetings
> - IATT Secretariat management and administration

IATT Symposium and member's meeting

The 2012 symposium and member's meeting was hosted by the Commonwealth Secretariat in London 18 – 20 April 2012.

The Symposium, "Progress, Stagnation or Regression? Trends in the Education Sector's response to HIV and AIDS" took place on 18 April 2012. The one-day symposium brought together more than 30 participants representing multilateral, bilateral and civil society organizations, and government representatives concerned with the trends in the Education Sector's response to HIV and AIDS in order to:

- Present the background and overview of the 2004 GRS Baseline and 2011 GPS;
- Discuss the methodology and database; and
- Discuss the Ugandan experience as a sample country context among the 39 countries surveyed.

The member's meeting was attended by nearly 20 IATT members. Member updates, projects, and IATT management were discussed and action points approved.

The 2013 symposium and member's meeting was hosted by the African Association of Universities in Accra 4 – 6 February 2013.

The symposium was titled *HIV and Tertiary Education: Prevention, Protection and Scholarship*. The one-day symposium brought together more than 100 participants representing multilateral, bilateral and civil society organizations, and government representatives.

The member's meeting on 05 – 06 February 2013 was attended by nearly 20 IATT members. Member updates, projects, working groups and IATT management were discussed and action points approved.

The Secretariat has followed on the main action points as agreed upon and will report on progress towards these at the next meeting in Cape Town 2014.

IATT Secretariat management and administration

The IATT Secretariat has focused on ensuring efficient and effective organisation of the meetings, implementation of the work plan, following-up action points, and monitoring and reporting on the budget and activities. The Secretariat worked with the IATT Steering Committee to address the agendas for the Symposium and internal meetings, requests for membership of the IATT, the work plans and budgets, resource mobilisation for activities, and other urgent items arising in between meetings.

Specific tasks in which the Secretariat has engaged since the end of 2012 include:

- Technical support and management of consultant contracts for and development of Communication Tools and conducting the GPS
- Supporting the pilot testing process of key indicators for measuring education sector response to HIV and AIDS.
- Organising symposia with hosts and coordinating the member's meeting
- Financial and Narrative reporting

4. Communications

Summary:

The IATT supports the communication of information on education and HIV through a variety of channels and websites.

- Development of a cloud-based storage tool

- Maintaining the IATT website

- Liaising with the UNAIDS Secretariat and the UNESCO HIV and AIDS Education Clearinghouse to disseminate news items;

- Responding to more than 30 requests for IATT materials through info-iatt@unesco.org

- Disseminating more than 4,000 publications and CD-ROMs to 160 countries.

The IATT members have launched a cloud-based storage tool in order to share products and documents such as the Global Progress Survey and the 39 Country Reports.

The IATT on Education will continue to provide updates on its website (http://www.unesco.org/aids/iatt) including making available information in English, French and Spanish, providing links to electronic versions of all of the IATT technical resources, and information on news and events as needed.

The IATT has also been working with UNAIDS to share information about the UNAIDS IATT on Education's activities. The Secretariat also works with the administrator of the UNESCO HIV and AIDS Education Clearinghouse to disseminate information and news items to their 10k subscribers to their RSS feed.

The IATT Secretariat manages the IATT listserv (iatt-ed-en@lists.unesco.org) of 93 subscribers to whom we disseminate information on relevant resources, meetings, and job opportunities and encouraged IATT members to circulate information using this medium. Positive feedback was received from IATT member country-level staff on the usefulness of the information provided through the listserv.

The Secretariat continues to receive requests for information and IATT technical resources on its emails, info-iatt@unesco.org and the IATT Secretariat email. This has included responding to more than 30 requests for IATT materials and information. As an example, in recent months, the IATT has received requests from:

- A coordinator from the network The InterAcademy Medical Panel (IAMP) based in Italy about FRESH

- A student from Eduardo Mondlane Univeristy in Mozambique, doing a research on "School Health Program in Mozambique: analysis of the current monitoring and evaluation system and contribution for its improvement"

- An organisation called Eagles-world Initiatives based on Ghana.

- A non-profit and non-governmental organisation on education, called Ghana Education Service, in Ghana ;

- A youth organization on peace and HIV, in Uganda;

- A NGO providing HIV awareness and prevention called Consumer Guidance Center, in India;

- A library called „Muhammad Bin Qassim Library Sujawal", in Pakistan.

- An African regional health resource centre, in Nigeria

These requests and targeted dissemination for advocacy events led to the dissemination of more than 4,000 publications and CD-ROMs to 160 countries.

The IATT also continues to monitor the communication and dissemination strategy presented to the IATT in May 2006. This includes:

- Continuous updating of its dissemination database to facilitate the distribution process and ensure dissemination of IATT technical resources to country stakeholders;
- Collecting and analysing evaluation forms to assess the relevance and use of IATT technical products; and
- Monitoring links to, and encouraging further use of, the IATT website.

Please see Annex 1 for detailed information on communication and dissemination efforts.

5. The way forward

The next IATT Symposium and Member's Meeting will be held 24 - 27 February 2014 in Cape Town, South Africa. The meeting is co-hosted by the GIZ (German Agency for International Cooperation), the University of the Western Cape, and Sonke Gender Justice Network and will feature a two-day symposium on the subject of HIV and sexual violence and education sector responses.

Following review by the Steering Committee, members will decide upon a 2014 – 2015 biennium work plan and budget at the meeting in Cape Town.

Annex 1: Communication and Dissemination Report (01/01/2012-31/12/2013)

Access and downloads of IATT materials:

Toolkit for Mainstreaming HIV and AIDS in the Education Sector: Guidelines for Development Cooperation Agencies (2008) (CATNO156673)

Language	Accessed	Downloaded
English	1219	602
French	352	418
Spanish	448	410

Improving the Education Response to HIV and AIDS: Lessons of partner efforts in coordination, harmonisation, alignment, information sharing and monitoring in Jamaica, Kenya, Thailand and Zambia (2008) (CATNO158683)

Language	Accessed	Downloaded
English	786	443

Quality Education and HIV&AIDS (2006) (CATNO146115)

Language	Accessed	Downloaded
English	825	457
Arabic	55	132
Chinese	61	71
French	287	168
Russian	69	91
Spanish	332	169

HIV and AIDS Treatment Education: A Critical Component of Efforts to Ensure Universal Access to Prevention, Treatment and Care (2006) (CATNO146114)

Language	Accessed	Downloaded
English	2202	381
French	1971	254
Spanish	639	154

User's Guide for Mainstreaming HIV and AIDS in the Education Sector (2009) (CATNO 187551)

Language	Accessed	Downloaded
English	823	281
French	236	144
Spanish	254	159

A Strategic approach: HIV & AIDS and education (2009) 2nd edition (CATNO162723)

Language	Accessed	Downloaded
English	2361	718
French	214	357
Spanish	971	488
Portuguese	646	335
Russian	58	132

Education Sector Global HIV&AIDS Readiness Survey 2004: Policy Implications for Education and Development (2006) (CATNO144625)

Language	Accessed	Downloaded
English	672	349
French	91	128
Spanish	334	198

The role of education in the protection, care and support of orphans and vulnerable children living in a world with HIV and AIDS (2004) (CATNO135531)

Language	Accessed	Downloaded
English	788	247
French	1275	244
Spanish	849	205

Information/materials request: There were around 30 requests for information or IATT technical products on the IATT email, info-iatt@unesco.org, or directly to the Secretariat.

Examples of the use of IATT materials

A massive shipment has been done early 2012 to all UNESCO National Programme Officers, as well as HIV Focal Points and Regional AIDS Advisors.

A request from colleague based in Santiago de Chile Office
► *A Strategic approach: HIV & AIDS and Education: 50 in Sp*

A request from an organization based in Italy working
► *A Strategic approach: HIV & AIDS and Education: 20 in Fr and 20 in En*

A request from colleague based in Ghana
► *A Strategic approach: HIV & AIDS and Education: 150 in En*

A request from an organization based in Malawi
► *A Strategic approach: HIV & AIDS and Education: 10 in En*
► *Quality Education and HIV&AIDS: 10 in En*

A request from an NGO in Nigeria
► *A Strategic approach: HIV & AIDS and Education: 100 in En*
► *Quality Education and HIV&AIDS: 50 in En*

A request from the a teacher in Germany
► *Quality Education and HIV&AIDS: 25 in En*
► *Improving the Education Response to HIV and AIDS: 25 in En*

A request from UNESCO Doha Office (Qatar) for the World Innovation Summit for Education (WISE)
► *IATT CD-ROM of Technical Resources: 100*

A request from a Director from an ICT school in Malaysia
► *IATT CD-ROM of Technical Resources: 3*
► *Quality Education and HIV&AIDS: 3*

A request from UNESCO Kinshasa Office (RDC) for a regional meeting
► *IATT CD-ROM of Technical Resources: 200*
► *Quality Education and HIV&AIDS: 50 in Fr*
► *A Strategic approach: HIV & AIDS and Education: 50 in Fr*

A request from UNESCO in Namibia for their meetings
► *A Strategic approach: HIV & AIDS and Education: 30 in En*

A request from a doctor in Argentina
► *A Strategic approach: HIV & AIDS and Education: 5 in Sp*

A request from a Youth Sexuality Institute in Windhoek, Namibia
► *A Strategic approach: HIV & AIDS and Education: 50*

A request for UNESCO Booth at the International AIDS Conference 2012, in Washington
► *IATT CD-ROM of Technical Resources: 700*
► *A Strategic approach: HIV & AIDS and Education: 5 in En*

A request from UNESCO Dakar Office for their meetings
► *A Strategic approach: HIV & AIDS and Education: 200 in Fr*

IATT technical products disseminated

Quality Education and HIV & AIDS (2006)

	English	French	Spanish
Initial print run	4000	2000	1500
Reprint (Jan 09)	2000	1000	
Current stock	**287**	**115**	**32**

HIV and AIDS Treatment Education: A Critical Component of Efforts to Ensure Universal Access to Prevention, Treatment and Care 2006)

	English	French	Spanish
Initial print run	4000	2000	1500
Reprint (Mar 09)	2000	1000	
Current stock	**319**	**76**	**8**

Education Sector Global HIV&AIDS Readiness Survey 2004: Policy Implications for Education and Development (2006)

	English	French	Spanish
Initial print run	6000	3500	2500
Current stock	**1139**	**935**	**1509**

Education Sector Global HIV & AIDS Readiness Survey CD-rom (2006)

	English, French, Spanish
Initial print (July 2006)	1000
Reprint (March 2007)	2000
Current stock	**50**

Girls' Education and HIV Prevention CD-rom (2006)

Materials in multiple language

Initial print (July 2006)	3000
Reprint (November 2006)	3000
Current stock	**0**

The role of education in the protection, care and support of orphans and vulnerable children living in a world with HIV and AIDS (2004)

	English	French	Spanish
Initial print run	2,000	1,000	1,000
Current stock	**0**	**0**	**0**

User's Guide for Mainstreaming HIV and AIDS in the Education Sector (2009)

	English	French	Spanish
Initial print run	460	360	200
Current stock	**50**	**50**	**115**

IATT CD-ROM of Technical Resources (2009)

	Materials in multiple language
Initial print run	**6000**
Current stock	**0**

Toolkit for Mainstreaming HIV and AIDS in the Education Sector: Guidelines for Development Cooperation Agencies (2008)

	English	French	Spanish
Initial print run	4000	2000	1500
Current stock	**50**	**50**	**40**

HIV & AIDS and Education: A Strategic Approach (2009) 2nd edition

	English	French	Spanish	Portuguese	Russian
Initial print run	7000	6000	5000	1500	2000
Current stock	**2982**	**3260**	**1459**	**32**	**1480**

Improving the Education Response to HIV and AIDS: Lessons of partner efforts in coordination, harmonisation, alignment, information sharing and monitoring in Jamaica, Kenya, Thailand and Zambia (2008)

	English
Initial print run	3000
Current stock	**50**

HIV/AIDS and Education: A Strategic Approach (2003)

	English	French	Spanish
Initial print run	6,000	4,000	4,000
Reprint	-	1,000	-
Current stock	**0**	**0**	**0**

Annex 2: Financial Report for 2012–2013 (Showing amounts assigned at 31/12/2013)

Activities and Expected Outputs	2012-2013 Budget	2012-2013 Expenditure
1. IATT meetings and Secretariat operations		
1.1.Coordination, Planning and Monitoring Support	$475 200	$459 430
1.2. Travel and related costs	$45 000	$17 638
1.3. Premises and hospitality	$5 000	$7 497
Sub-total	*$525 200*	*$484 565*
2. Activities & Communications		
2.1. Global Progress Survey (NB: the bulk of the budget for the GPS was spent in 2010 - 2011)	$20 500	$34 278
2.2. Communication tools, commissioned studies, etc.	$58 000	$55 938
2.3. Design, translation, printing and distribution	$70 900	$ 32 639,96
2.4. Development, maintenance and update of website	$1 500	$0
Sub-total	*$150 900*	*$122 856*
Total programme costs	**$676 100**	**$607 421**
Overhead	*$56 049*	*$54 830*
TOTAL	**$732 149**	**$662 251**