# Imperial College London

## THE 5TH ANNUAL COURSE ON:

# **Strengthening Contemporary School Health, Nutrition & HIV Prevention Programmes** Public

An International Course for Educationalists, Health Professionals and

Development Workers 8th -17th July 2009



# Course Evaluation Questionnaire: Results Report

Accra, Ghana

### Guidelines on how to answer the questionnaire:

We invite you to complete this questionnaire to help us improve our course in the future. Please be frank and open with your ratings and comments. Your opinion—no matter how positive or negative—is valuable to us and will be taken into consideration in the preparation of future activities. To keep your responses anonymous, please do not write your name on the form.

Community

▶ Please rate the relevant aspects of the course below on a progressive scale of 1 to 5, where 1 is the minimum and 5 is the maximum. In this scale, 3 is the middle

Course Objectives	Course outcomes	Questions	1	%	2	%	3	%	4	%	5	%	No opinion	%	Total number of responses
		01. Did the course provide sufficient opportunity for networking with SHN and HIV professionals?		0%	1	3%	4	13%	7	22%	18	56%	2	6%	32
		02. Did you develop/ strengthen a relationship with other colleague (s) during the course?		0%	1	3%	5	16%	11	34%	15	47%		0%	32
		03. How much do you think the networking with colleague/s will assist you in your work.		0%		0%	3	9%	18	56%	10	31%	1	3%	32
		04. Have you used any of the contacts you made on the course to gather more information?		0%	1	3%	7	23%	9	30%	11	37%	2	7%	30
. Strengthen		05. Do you think the regional partnerships established during the course will have an impact on your professional activities?	Participants' Quotations:  Experience of Kenya and Nigeria will help us to make progress in SHN implementation.  I have gained some insight into how other countries are involving their communities in the management of schools.							unities in the management of SHN ties.					

global, regional, national and local partnerships		06. Can you give a concrete example of how regional or local partnerships established during the course enabled/will enable the improved execution of your responsibilities?			Participants' Quotations:  ◆ Sharing of documents.  ◆ Nigeria has managed to involve communities in M&E by using CATI approach which I will also use and this require my country to be in touch with Nigeria.  ◆ During the Thematic Groups lots of experiences were shared and contacts were give for follow ups.  ◆ Involving the community eg. PTAs. I realise that there are some things that are done in other countries which are not well considered in my country. This is an occasion to think about them.  ◆ Need to consider how other countries not represented could join the partnerships established.  ◆ Helped to come up with a results-based planning process to keep us focused on SHN implementation.  ◆ The linkages have been now built and they will be strengthened and probably open more windows of opportunity for further partnership with more countries.  ◆ Lessons learned from other countries' situations will assist me to improve the execution on my professional responsibilities.  ◆ Some of the materials from other countries will be adapted.  ◆ I have already asked Nigeria and Kenya to send me a copy of their SHN policy so that when developing ours these copies will be reviewed.										
		07. General: Are the already-established regional partnerships effective in sharing information among countries on school health and HIV sectoral responses, and promoting sectoral leadership		0%	1	3%	9	30%	7	23%	9	30%	4	13%	30
		01. Did you learn anything significantly different about SHN or HIV prevention during the course?	1	4%		0%	4	15%	7	27%	15	58%		0%	26
	01. Real learning takes place	Please describe	Participants' Quotations:  • The integration of the 4 pillars of FRESH within the existing school system. I learnt about the FRESH approach for the first time as I have been in HIV/AIDS for some time and not SHN.  • Development of logframe.  • Implementation of school feeding.  • The preparation of the workplan and log frame in a relevant and achievable way.  • I realise that projections on HIV prevalence must be considered carefully.  • Not during the course, but I believe documents will help.  • Community has to actively be involved in all activities for positive results.  • FRESH framework and M&E.  • Prior to this training I had assumed that malaria be exclusive to the MoH.  • Good to know about its' (malaria) implementation in schools.												
		02.How useful was the new information you acquired?		0%		0%	5	17%	7	23%	18	60%		0%	30
		03. How useful were the tools / computer programmes / guidelines / etc that you acquired during the course?		0%		0%	5	16%	10	32%	16	52%		0%	31
		04. How relevant was the course to your current work/functions?		0%		0%		0%	1	38%		63%		0%	32
		05.How relevant was the course to your future work/functions? 06How relevant was the course to your		0%		0%		0%		26%		71%		3%	31
		District/department/CBO's needs?  01.How relevant did you feel the presentations made by		0%		0%	5	16%	9	28%	18	56%		0%	32
	02.Constructive information	country teams were in assisting you improve your country's plans?  02.How effective were the Thematic Groups in providing you		0%		0%		20%	13 14	43%		37%		0%	30
02. Strengthen capacity at the	sharing takes place	with opportunities to discuss issues further?  03.How useful were the Thematic Groups in providing an		0%		0%	4	13%				61%			31
national level of both health and education		opportunity to exchange information? 01.Did you benefit from hearing about different countries		0%		0%	3	9%		47%		44%			32
sectors to support all SHN and HIV		implementation activities? 02.To what extent did you gain ideas that will enhance your ability to implement your country's plan?		0%		0%	5	17%				40%			30

programme	υ <b>૩.κeaιι</b> sτις implementation planning is	03.Do you think that future planning both within your country and collectively across Networks will be improved subsequent		0%		0%	6	19%	11	34%	15	47%		0%	32
Components	achieved	to the course? Has your knowledge of solutions that have worked well in some cases been increased?		0%	1	3%	5	16%	10	31%	16	50%		0%	32
		04. Was the course helpful in enabling you to identify the most suitable solutions for your needs?		0%	1	3%	5	17%	12	40%	12	40%		0%	30
	04. Priority areas in SHN and HIV preventions in each country are identified to enable	01.Did you identify any gaps in your programmes during the course that you were not aware of before?		0%	1	3%	4	12%	15	44%	14	41%		0%	34
	government officials to concentrate resources and programming in these areas	02. As you seek funding in the future will what you learnt during the course shape the kinds of activities for which you request resources?		0%		0%	3	10%	15	48%	13	42%		0%	31
05. M&E framework is constructed, including an extensive menu of SHN indicators		01.Has your M&E knowledge and understanding capacity improved since being on the course?	1	3%		0%	3	10%	14	45%	14	45%		0%	31
	06.Course participants are empowered to	01.To what extent will you integrate new information received on the course into current programmes / policies?		0%	1	3%	4	14%	9	31%	15	52%		0%	29
	become change agents on returning	02. Has there been an improvement in your appreciation of the importance of promoting advocacy for SHN and HIV prevention?		0%		0%	2	6%	10	31%	20	63%		0%	32
	07.Continuity/stab ility of national SHN teams is ensured			0%	1	3%	1	3%	8	25%	20	63%	2	6%	32
3. Provide evidence- based messages for communications and advocacy to build	08.Sustained political and financial	01.How much will materials received during the course enable you to motivate additional political interest in this field?		0%	1	3%	5	16%	14	44%	11	34%	1	3%	32
political and financial commitment for the provision of SHN and HIV prevention programmes		02Have you felt there has been an improvement in your appreciation/awareness of the importance of SHN and HIV prevention?		0%	1	3%	3	9%	6	19%	22	69%		0%	32
		01.How clear was the teaching by the facilitators?		0%		0%	3	10%	10	33%	17	57%		0%	30
		02.How relevant do you feel the workshop was to your current work functions?		0%		0%	2	7%	8	28%		66%		0%	

			Participants' Quotations:  ◆By using more participatory approaches.												
			♦ facilitators to give real life examples in all topics they present.												
			<ul> <li>♦ field visits could have come later in the course.</li> <li>♦ Development of log frames was very useful.</li> </ul>												
			1	•		_					cating	more t	ime to the	open	ning ceremony.
		03.Do you feel the facilitation could be improved? How?					-	-		-	_		to follow.	<b>O</b> P <b>O</b>	
								rk shou	ıld be	made c	lear.				
			◆Ed-S												
			♦ Slow		•								-L 6 Ll	1-4	
			♦ As far as possible, discussions and thematic groups should start from the latest trends or recent developments and not from 'scratch'.									st trends or recent developments and			
			♦ Many presentations had a number of pictures which did not add value to the presentation.												
	09.Course		◆ Could have included time for constructive criticism after presentations.												
	facilitation and		1							itators.					
	administration	04.How valuable was the field visit to your understanding of			should 	l	1			ns after					
		the issues explored in the course?		0%		0%	2	7%	11	37%	17	57%		0%	30
		05. How organised do you feel the logistical arrangements of the course were?	6		3	13%	9	39%	9	39%	2	9%		0%	23
		06. How would you rate the administrative assistance throughout the course?	1	3%	6	21%	10	34%	9	31%	4	14%		0%	29
			Participants' Quotations:  to get a visa.  ◆ Please meet visitors at the airport - country team should meet participants at airport.												
		could be improved? If so, please state how.	<ul> <li>♦Work in collaboration with country team, communication and public relations.</li> <li>♦Lack of communication caused confusion.</li> <li>♦Socializing could be improved even if it meant at participants own costs.</li> </ul>												
			<ul> <li>◆ Planning committee needed for better communication and accommodation planning.</li> <li>◆ Information sharing was poor and issues were not addressed in time.</li> </ul>									nning.			
		08.How satisfied were you with the seminar facilities of the conference centre?		0%	1	3%	6	20%	10	33%	13	43%		0%	30
	Overall evaluation	How satisfied were you with the course overall?		0%		0%	2	7%	17	57%	11	37%		0%	30