

FOURTH ANNUAL COURSE ON:

# Strengthening Contemporary School Health, Nutrition and HIV Prevention Programmes

9th-18th July 2008



For further information and/or for a registration form please contact:

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Submitted course registration forms will be acknowledged by email.

An International Course for Educationalists, Public Health  
Professionals and Community Development Workers

**Course Venue: Kenya Medical Research Institute (KEMRI) in Nairobi, Kenya**

Run by:  
Eastern and Southern Africa Centre of International  
Parasite Control, KEMRI, Nairobi

Partnership for Child Development, Imperial College, London



## Introduction

The fourth annual international training course on Strengthening Contemporary School Health, Nutrition and HIV Prevention Programmes, is expected to bring together representatives from Ministries of Education, Health, Social Welfare, the UN system and civil society from across the globe. Interactive and participatory, the training formula promotes the sharing of good practice, knowledge and experiences between countries and across sectors. This capacity building contributes to ongoing development partner initiatives in the region that seek to harmonize SHN activities and communication and support networks, thereby contributing to the achievement of Education for All and the Millennium Development Goals.

## Course Outline

This unique course aims to enrich participants' knowledge, understanding and experience of School Health, Nutrition and HIV prevention (SHN) programming and to strengthen ongoing SHN programmes at the country level. Using the FRESH+ framework, traditional and contemporary health and nutrition issues that affect the learning and educational outcomes of school-age children will be discussed and prioritized. Cost-effectiveness, sustainability and monitoring and evaluation will also be addressed. A field site visit will also take place to illustrate the challenges faced by schools, communities and stakeholders, and the practicability of improvements will be examined.

### ***The three key strengths of the course lie in:***

1. **The *facilitation*** by current practitioners with recognized international and regional expertise in SHN.
2. The exceptional ***opportunity*** the course provides as an annual forum for information exchange, debate and continued learning among programme managers and implementers engaged in SHN programmes.
3. The ***inclusion*** of emerging issues and trends, identified by participants and facilitators, ensures that the course remains relevant and appropriate.

## Course Objectives

The principal objective of the course is the development of country-specific response plans reflecting all aspects of the FRESH framework. Technical support and follow up is subsequently provided to countries to enable these plans to be transformed into action.

## Course Requirements

The course has been designed to cater to the needs of:

- Education, public health and community development professionals.
- Project managers with a particular focus on programming in low income countries.
- Preference will be given to current practitioners in such countries.

## Course Venue

The course will be held from 9th-18th July 2008 at the international training centre, ESACIPAC headquarters in KEMRI, Mbagathi Road, Nairobi, Kenya.

The course will be conducted throughout in English. Participants will have access to lecture theatres, a library and a computer laboratory with e-mail and internet facilities.

**'FRESH (Focusing Resources on Effective School Health)** is an inter-agency initiative developed by UNESCO, UNICEF WHO and the World Bank, launched at the Dakar Education Forum, 2000, which incorporates the experience and expertise of these and other agencies and organizations (including PCD). The FRESH framework captures best practices from programme experiences for the design and implementation of effective SHN programmes.

## Course Fee

*The course fee is \$2,995 and includes:*

- Tuition;
- training materials;
- accommodation;
- meals; and
- a course welcome reception.

The fee does not cover expenses incurred external to the course schedule. Airfare, transit expenses, insurance, personal expenses and per diems are the responsibility of the participant and are not included in the course fee.

## Funding

Applicants are advised to seek financial assistance within their own country from the Ministry of Education, bilateral and multilateral agencies and organizations such as co-operating donor agencies (e.g. Save the Children, the World Food Programme, and the World Bank).

As places are limited and competition is expected to be intense, to reserve a place on this course, it is

advisable to confirm funding at least 6 weeks before the start date of the course.

Participants will need to ensure that payments are made by the sponsoring agency before the training programme commences. Advice can be sought on potential funding agencies from the course organizers, although no bursaries are available at present.

## Course Completion

On successful completion of the course, each participant will be presented with certificate by KEMRI.

## Who We Are

The Eastern and Southern Africa Centre of International Parasite Control (ESACIPAC) was established in 2001 to launch the Global Parasite Control Initiative (Hashimoto Initiative), with the support of the Japanese Government via the Japan International Cooperation Agency. The centre also acts as a coordinating centre for information exchange on parasitic diseases control and carries out training and operational research to support this global initiative. ESACIPAC is one of 13 centres at KEMRI.

[www.esacipac.org](http://www.esacipac.org)

[www.schoolsandhealth.org](http://www.schoolsandhealth.org)

[www.child-development.org](http://www.child-development.org)

The Partnership for Child Development (PCD) based in the Department of Infectious Disease Epidemiology at Imperial College, London, has more than 15 years experience working with governments, civil society, international aid agencies, communities and schools to turn findings of evidence-based research into effective school health policy and large-scale, sustainable programmes. PCD takes a holistic approach to address important health and nutrition issues of school-age children that affect their educational outcomes, including HIV&AIDS, parasitic infections (including malaria), malnutrition, micronutrient deficiencies and the school environment.