## Strengthening School Health and Nutrition Programmes

the second annual technical workshop



19th - 28th July 2006

A Regional Course for Educationalists, Public Health Professionals and Community Development Workers

Venue: Kenyan Medical Research Institute (KEMRI), Nairobi, Kenya

#### Presented by:

Eastem and Southern African Centre of International Parasite Control, KEMRI, Nairobi and

Partnership for Child Development Imperial College, London



# Strengthening School Health and Nutrition Programmes

ntroduction

ing or new SHN strategies. to deliver a contemporary SHN course. The success of the first and regional expertise in SHN can inform and invigorate exist facilitated by current practitioners with recognized international course in March 2005 showed that this demand-led activity gether, these organizations have formed an ideal collaboration ern Africa Centre of International Parasite Control, Kenya. Tonership for Child Development, UK and the Eastern and South-Nutrition (SHN) Programming will be run jointly by the Part-The second, annual ten day workshop on School Health and

### outline Course

to participants' specific needs. tion to current concepts and practice designed to improve the dress issues of management and implementation that respond health, nutrition and education of schoolchildren. It will also ad-This course will provide an up-to-date, comprehensive introduc-

participants with the skills to examine best practices on how to: framework as an organizing principle, the course will provide environment. Using the proven effectiveness of the FRESH\* laria), malnutrition, micronutrient deficiencies and the school comes, including HIV/AIDS, parasitic infections (including masues of school-age children that affect their educational out-The programme will address important health and nutrition is-

- develop effective SHN policies;
- deliver school based health and nutrition services cost-effectively,
- develop skills based health education
- provide access to safe water and sanitation in schools
- develop effective partnerships at all levels; and
- manage, monitor and evaluate an SHN programme effectively.

or strengthen an existing SHN implementation plan and training form new partnerships, exchange experiences and to develop their skills, to keep in touch with latest research and knowledge, manual specific for their country. During the course, participants will be enabled to strengthen

FRESH (Focising Resolutes on Effective School Health) is an interragency introduce developed by UNESCO, UNICEF MINO, Education interrate and the Minord Bank, burieted at the Dahar Education Forum, 2000, and interpretable the experience and expertise of these and other agencies and organizations (funitioning PCO). The FRESH formework applies best practices from programme superiences for the design and implementation of effective school reliable and intrition programmes.

appeal Course

English. countries. The course will be conducted throughout in erence will be given to current practitioners in such the reality of programming in low income countries. Prefsionals and project managers with a particular focus on education, health and community development profes-The course has been designed to cater for the needs of

### Yenue Course

a library and computer laboratory with e mail and internet search Institute (KEMRI), Mbagathi Road, Nairobi ESACIPAC headquarters in the Kenyan Medical Re-The course will be held in the conference centre at Kenya. Participants will have access to lecture theatres,

# Course tee

The course fee of US\$2,900 will include all tuition, the trition Programming and group photograph. The fee does ence venue. Successful completion of the course will encourse training materials, accommodation, all meals, a not cover expenses incurred external to the course title participants to a Certificate in School Health and Nucourse welcome reception and transport to the confer-

# Funding

as co-operating donor agencies (eg, World Bank, USAID, WFP, Save the Children). Places are limited and compegins. Advice can be sought about potential funding agensponsoring agency before the training programme befunding at least six weeks before the start date. Particiand organisations operating in their own countries such are available at present. cies from the course organisers, although no bursaries pants need to ensure that payments are made by the on this course it is advisable to indicate confirmation of tition will be intense, therefore in order to reserve a place Applicants are advised to seek financial assistance from Ministries of Education, bilateral and multilateral agencies

### Expenses ravel and

are not included in the course fee and per diems are the responsibility of the participant and Airfare, transit expenses, insurance, personal expenses

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### Who we are



The Eastern and Southern African Centre of International Parasite Control (ESACIPAC) was established in 2001 to launch the Global Parasite Control Initiative (Hashimoto Initiative), with the support of the Japanese government, designed to improve capacity in this region to remove parasitic diseases from being a public health problem. The centre also acts as a coordinating centre for information exchange on parasitic diseases control and carries out training and operational research to support this global initiative. It is one of the centres (11th) of KEMRI.

www.esacipac.org



The Partnership for Child Development (PCD), based in the Department of Infectious Disease Epidemiology at Imperial College, London has more than ten years experience working with governments in Africa on School Health and Nutrition Programming. The organization works with countries, civil society and international aid agencies to turn the findings of evidence-based research into national, large scale interventions that can benefit millions of children round the world.

www.schoolsandhealth.org

#### Registration

For further information or for a registration form please contact: r.suswillo@imperial.ac.uk

Acknowledgement of submitted course registration forms will be sent by email.

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